## NJSLA Results: Spring 2022 Administration

## Eastern Regional High School <br> October 19, 2022

## NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2020 \& 2021 - Spring NJSLA cancelled
- 2021 Fall - Start Strong administered in lieu of spring NJSLA
- 2022 Spring
- NJSLA resumed
- Grade 9 Math \& English
- Grade 11 - Science
- NJGPA $11^{\text {th }}$ graders
- 2022 Fall - Start Strong
- Students in the class of 2023 are NOT required to pass an assessment to graduate

> Eastern
> Number of Students Tested Math - $\mathbf{9}^{\text {th }}$ Grade Students

|  | Eastern |  | State of NJ |  |
| :---: | :---: | :---: | :---: | :---: |
| Course | Students <br> Tested <br> 2019 | Students <br> Tested <br> 2022 | Students <br> Tested <br> 2019 | Students <br> Tested <br> 2022 |
| Algebra I | 318 | 372 | 109,328 | 107,790 |
| Geometry | 377 | 117 | 84,300 | 33,590 |
| Algebra II | 172 | 5 | 45,865 | 11,162 |

## Comparison of Eastern to State of NJ Spring 2022 NJSLA Administration Math Percentages

| Eastern |  |  |  |
| :---: | :---: | :---: | :---: |
| Course | Level 182 | Level 3 | Level 4\&5 |
| Algebra I | 33.3 | 35.5 | 31.2 |
| Geometry | 5.1 | 36.8 | 58.1 |
| Algebra II | $*$ | $*$ | $*$ |


| State of NJ |  |  |  |
| :---: | :---: | :---: | :---: |
| Course | Level 1\&2 | Level 3 | Level 4\&5 |
| Algebra I | 40.5 | 24.7 | 34.8 |
| Geometry | 25.8 | 30.1 | 44.0 |
| Algebra II | 28.6 | 18.1 | 53.3 |

## Eastern's Spring 2019-Spring 2022 NJSLA Administrations Mathematics - Percentages by Level

| Course | $\begin{gathered} \text { Level } 1828 \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Level } 1822 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 2019 \end{gathered}$ | $\begin{aligned} & \text { Level } \\ & 202 \end{aligned}$ | $\begin{gathered} \text { Level } 4 \& 5 \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Level } 4855 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Change in } \\ \text { Level } 4.8 \\ \text { Leve to } 2022 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebral | 34 | 33.3 | 23.9 | 35.5 | 42.1 | 31.2 | -10.9 |
| Geometry | 32.1 | 5.1 | 36.1 | 36.8 | 31.8 | 58.1 | +26.3 |
| Algebra II | 10.4 | * | 25.6 | * | 64 | * | * |

State of NJ 2019 to 2022

| Course | Change in <br> Levels 4 \& 5 |
| :---: | :---: |
| Algebra I | -8.5 |
| Geometry | +11.8 |
| Algebra II | -3.0 |

Comparison of Spring 2019 to Spring 2022 NJSLA Administration Eastern Subgroup Performance Algebra 1 - Mean Score

| Subgroup | Mean Score |  |
| :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 2}$ |
| State of NJ | 744 | 735 |
| Eastern | 740 | 734 |
| Hispanic | 725 | 723 |
| Asian | 754 | 745 |
| African American | 731 | 722 |
| White | 741 | 737 |
| Two or More Races | $*$ | 733 |
| IEP | 709 | 709 |
| Economically <br> Disadvantaged | 726 | 724 |

## Comparison of Eastern to State of NJ Spring 2022 NJSLA Administration Science $-11^{\text {th }}$ Graders

## Percent by <br> Performance Level

| Eastern |  |
| :---: | :---: |
| Students | Students |
| Tested | Tested |
| 2019 | 2022 |
| 180 | 432 |


| Eastern |  |
| :---: | :---: |
| Level 1\&2 | Level 3 \& 4 |
| 64.8 | 35.2 |
|  |  |
| State of NJ |  |
| Level 1\&2 | Level 3 \& 4 |
| 71.0 | 29.0 |

## Eastern's Spring 2019-Spring 2022 NJSLA Administrations Science - Percentages by Level

| Eastern |  |  |
| :---: | :---: | :---: |
| Level 3 \& 4 2019 | Level 3 \& 4 2022 | Change in <br> Level 3 \& 4 <br> $2019-2022$ |
| 26.7 | 35.2 | +8.5 |
| STATE OF NJ |  |  |
| Level 3 \& 4 2019 | Level 3 \& 4 2022 | Change in <br> Level 3 \& 4 <br> 2019 - 2022 |
| 27.3 | 29.0 | +1.7 |

Comparison of Spring 2019 to Spring 2022 NJSLA Administrations Eastern Subgroup Performance Science - Mean Score

| Subgroup | Mean Score |  |
| :---: | :---: | :---: |
|  | 2019 | 2022 |
| State of NJ | 163 | 166 |
| Eastern | 160 | 179 |
| Hispanic | 157 | 169 |
| Asian | 192 | 200 |
| African American | 146 | 147 |
| White | 152 | 181 |
| Two or More Races | 115 | 182 |
| IEP | 155 | 129 |
| Economically Disadvantaged |  | 163 |

# Eastern <br> Number of Students Tested <br> <br> Spring 2019 - Spring 2022 NJSLA Administrations <br> <br> Spring 2019 - Spring 2022 NJSLA Administrations English Language Arts 

 English Language Arts}

|  | Eastern |  |
| :---: | :---: | :---: |
| Grade | Students <br> Tested <br> 2019 | Students <br> Tested <br> 2022 |
| $\mathbf{9}$ | 447 | 492 |

# Comparison of Eastern to State of NJ Spring 2022 NJSLA Administration English Language Arts 9 Percentages 

| Eastern |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Level 1\&2 | Level 3 | Level 4\&5 |
| 9 | 19.5 | 23.8 | 56.7 |


| State of NJ |  |  |
| :---: | :---: | :---: |
| Level 1\&2 | Level 3 | Level 4\&5 |
| 27.5 | 23.6 | 48.9 |

Eastern's Spring 2019-Spring 2019 PARCC/NJSLA Administrations

## English Language Arts - Percentages by Level

| Grade | $\begin{gathered} \text { Level } 182 \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Level } 1 \& 2 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2022 \end{gathered}$ | Level 4 \& 5 2019 | $\begin{gathered} \text { Level } 4 \& 5 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Change in } \\ \text { Level } 1 \& 2 \\ 2019 \text { to } 2022 \end{gathered}$ | Change in Level 4 \& 5 2019 to 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 20.6 | 19.5 | 20.4 | 23.8 | 59.1 | 56.7 | -1.1 | -2.4 |

## STATE OF NJ

| Grade | Change in <br> Level 1 \& 2 <br> 2019 to 2022 | Change in <br> Level 4 \& 5 <br> 2019 to 2022 |
| :---: | :---: | :---: |
| 9 | +4.4 | -7.0 |

Comparison of Spring 2019 to Spring 2022 NJSLA Administrations Eastern Subgroup Performance English Language Arts 9 - Mean Score

| Subgroup | Mean Score |  |
| :---: | :---: | :---: |
|  | 2019 | 2022 |
| State of NJ | 753 | 746 |
| Eastern | 755 | 753 |
| Hispanic | 741 | 737 |
| Asian | 777 | 776 |
| African American | 740 | 738 |
| White | 753 | 753 |
| Two or More Races | 770 | 752 |
| IEP | 709 | 716 |
| Economically Disadvantaged | 731 | 734 |

## Conclusions

- District Algebra I proficiency below NJ state \%
- Evaluating the standards/content in questions students answered incorrectly
- District Geometry, Science \& English all exceeding NJ state \%
- Increase in student participation in Science assessment
- Changes in the NJ assessment program \& lasting impacts from pandemic
- Tests scores nationwide
- NAEP largest drop in reading scores since 1990, first ever drop in math scores
- SAT and ACT decrease in scores in 2022
- Trying to use other types of data to gather a more complete picture of student progress and achievement.


## Responding to Student Need

- Working with sending districts to identify freshman students in need of early academic support
- Expanded the Freshman Supports program
- Continue to monitor student performance on local assessments and make adjustments in the classroom
- Retaining best practices from remote instruction to monitor student engagement and attainment of knowledge \& skills
- Focusing on social-emotional learning and student opportunities for engagement and belonging
- Offering expanded summer credit recovery for students with academic needs

